

Year 3 Term 2 (2015-16) Rainforests : Overview

Literacy

Instructions

Look at a series of instructions and identify the key features of them: Language of command, correct order, list of equipment needed, clear and concise, acknowledgement of the audience. Link to rainforests topic.

Writing fiction

Read stories for children set in the rainforest. Identify the key features: setting, characters, events, introduction and conclusion. Write character descriptions. Plan a story based in the rainforest. Write, edit and produce a final version.

Information Texts

Look at examples of information texts [non-fiction books, information posters etc] and identify key features: headings, subtitles, labels, diagrams etc. Research and produce an information text on the rainforest: animals, importance, people of the rainforest, saving the rainforests

Weekly: diary writing with specific success criteria; phonics, reading, SPaG and handwriting.

RE

Key aspects of Christianity, Hinduism, Islam and Judaism using God, Communities, Lifestyles, Festivals and Celebrations as the focus.

PE

Swimming
Gymnastics

Music

Children will learn to play the trumpet using instruction from Northumberland Music Service

Numeracy

Children will develop a range of mathematical skills through problem solving, mental maths and written calculations.

Number and place value, addition, subtraction, multiplication and division; money and measures [length, weight and capacity]; shape & space. Relevant, cross-curricular links will be made and skills developed in context e.g. data handling in science.

Art

Children will create art based on rainforests using collage, paints and pencil drawings

Geography/History

Children will learn about Rainforests from a geographical perspective. Children will be introduced to atlases

Children will learn to research different aspects of rainforests using books and relevant and appropriate websites: definition, locations, importance, animals, people and saving the rainforests.

Children will begin to learn how to draw their own conclusions from what they have seen, heard and read.

Children will learn about the location of different continents and countries through their study of rainforests.

Science

Children will learn about forces, electricity, light and sound using a variety of stimuli to initiate discussion, observation and investigation. Children will learn to work scientifically including asking questions, observing, measuring, recording, presenting data and drawing conclusions.

PSHE

Thrive approach

Children will learn about relationships within the classroom and how to manage/recognise emotions.

ICT

Northumberland ICT curriculum for KS2

D.T

3-D models of the rainforest

Homework

Weekly spellings linked to phonics. Numeracy practice e.g. number bonds, tables, months.

