

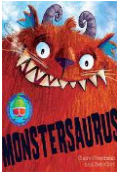







<p><u>Personal, Social & Emotional Development</u> Everyone is unique – look at close-up images of snowflakes and talk about how each one is unique. Discuss the word unique and what it means. How are we unique? What makes us special and different to others? We will talk about the things they are good at and use the tradition of the Chinese New Year Wishing Tree talk about what they would wish for and why.</p>	<p><u>Communication and Language</u> We will be developing communication and language through stories, songs, rhymes and role play. We will be hearing different languages from around the world and learning different ways to say “hello”.</p> 	<p><u>Physical Development</u> Through weekly yoga we will develop a range of ways to move and balance. Fine & Gross Motor Skills – we will have many opportunities to develop our finer movement through playdough, paint, tracing, colouring, tweezers, threading, pencil control and cutting. Our balancing, hopping, skipping, running and climbing skills will be developed in the outdoor environment and apparatus lessons.</p>
<p><u>Literacy</u>  Phonics – we are reinforcing the Jolly Phonic sounds already taught with an additional focus on blending sounds to read words. Literature Works – The Monstersaurus is our core book this term. We will develop our vocabulary, identify rhyme, ask questions, follow instructions and sequence.  Stories – we will listen to and talk about a variety of stories from the Pie Corbett Reading Spine.</p>	<p style="text-align: center;">Reception – spring 1</p>  <p style="text-align: center;">Around the World</p>	<p><u>Maths</u> Alive in 5! / Growing 6 7 8 (White Rose Maths) We will be consolidating <i>numbers to 8</i> in a lot of different ways – we will be representing, counting, ordering, subitising (saying without having to count) and writing them. We will also think about one more/one less and adding 2 numbers. We will be learning about <i>mass</i> [light/heavy], <i>capacity</i> [full/empty] and weighing ingredients. We will make comparisons for height [taller/shorter] and length [longer/shorter].</p>
<p><u>Understanding the World</u> As a class, we will share experiences, learn about Chinese New Year and discover the adventures of Ernest Shackleton. We will explore how water changes to ice and back to water. We will find out about life in Africa. We will compare the Arctic and Africa to our environment around school.</p> 	<p><u>Expressive Arts & Design</u> We will investigate how the paint changes when we add small amounts to another colour. We will use this paint to create a polar regions and safari picture. We will learn about the artist Ted Harrison.</p>  <p>We will work together to create a dragon using chalk and natural materials ☺ and we will explore music making and dance in small groups.</p>	<p><u>Continuous Provision – independent discovery</u> A variety of resources are provided both in the classroom and outside for children to creatively interact with. Continuous provision encourages the children to enhance previously taught concepts and make connections independently.</p> 

 **Home – School Learning** ☺ This half term we are continuing to reinforce the a – z sounds and letter formation, please continue with the flashcards at home. We will be sending home a new homework book [and a sheet with several short activities on] every week to complete at home. **Home – school reading books** will continue to be sent home and returned EVERY Monday and Thursday. **Reading for Pleasure books** will be changed every Friday – please share these with your child at home... they can use their imagination and tell the story through the pictures – it will be different EVERY time!

