



### Impact of Pupil Premium 2018/19

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between children eligible for free school meals and their wealthier peers.

This amount was £1,300 for each child eligible for Free School Meals (FSM) or £1,900 for children in the care of the local authority (LAC) with an additional £300 for each child with a parent in the Armed Services. The LAC money is released separately by LAC schools representative.

2018/19 Financial Year
In Red Row First School this sum came to £54,540.
· FSM - 37 children @ £1,320 = £48,840
· CLA - 0 children @ £1,900 = £0
Post CLA - 3 children @ £1,900 = £5,700
· Forces - 0 children @ £300 = £0
5/12 of this = £22,725

In Red Row First School the sum for the 2018-19 academic year came to £54,540. Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

In Red Row First School this year, some of the pupil premium funding was spent on	
An additional teacher for separate KS2 classes	£37,544
BRP and other interventions carried out by TAs	£8,900
Lexia Reading Program	£2,864
Ongoing fee for the THRIVE approach licence	£350
A HLTA allocated full time to THRIVE	£23,339
ELSA group and individual interventions	£4,830
ELSA worker during the dinner break	£2,830
Subsidising school trips	£ 500
Subsidising school swimming	£ 1,300
	Total £ £79,603

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately addressed and assessed;
- We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school;
- We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable;

• Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

Below is a summary of school results which demonstrate some of the impact this money has had.

### THE IMPACT OF HOW WE SPEND OUR PUPIL PREMIUM FUNDING (DATA)

In 2018/19 **43% (3 out of 7)** of our **Early Years pupils** in receipt of Pupil Premium achieved a **Good Level of Development (GLD)** compared to **71.8% of all children nationally**. Three out of the four children who did not achieve **GLD** are on the SEN register.

#### **Year 2 Results 2019**

In 2018/19 **58%, 50% and 58%** of pupils in receipt of Pupil Premium achieved a **Are Related Expectations (ARE)** in **Reading, Writing and Maths** respectively. This **compared to 75%, 69% and 76% of all children nationally**. Five out of the twelve children in receipt of PP are on the SEN register with a further two having EHPs. Progress measures for the Pupil Premium cohort from reception to the end of Y2 show that an increasing proportion of these pupils are reaching expected standards at an accelerated rate compared to national figures.

	Reading		Writing		Maths	
	Sch	Nat	Sch	Nat	Sch	Nat
% of end 2019 Y2 PP cohort reaching expected standards at the end of Early Years	50	77	50	73	50	59
% of end 2019 Y2 PP cohort reaching expected standards at the end of KS1	58	75	50	69	58	76
% progress for end of 2019 Y2 PP from end of EYFS to end of KS1	+8	-2	0	-4	+8	-3

## Impact of Thrive

The *Thrive Approach*, is best explained by this extract from their website- *What does it take to develop healthy, happy, confident children who are ready and open to learning? Recent advances in neuroscience, attachment theory and child development have provided some of the answers to this question.*

*The Thrive Approach draws on insights from these fields to provide a powerful way of working with children and young people that supports optimal social and emotional development. In particular, the Approach equips you to work in a targeted way with children and young people who have struggled with difficult life events to help them re-engage with life and learning.*

At Red Row Thrive is available to any child identified by staff or carers as needing additional help with their social and emotional development, so that any barriers to their learning are reduced. We want all groups of pupils to make at least 6 steps of progress in a year. The table below shows how Thrive has enabled pupils to make accelerated progress across the curriculum. This is particularly significant given the range of issues that these pupils require help with.

	Reading	Writing	Maths
% of all pupils making 6 or more steps of progress	85.0	75.0	70.0
% of Thrive pupils making 6 or more steps of progress	<b>82.9</b>	<b>82.2</b>	<b>77.9</b>
% of all pupils making 7 or more steps of progress	31.7	28.3	20.0
% of Thrive pupils making 7 or more steps of progress	<b>32.1</b>	<b>28.6</b>	<b>25.0</b>