


Year 2 Term 1a (2017-18) Pirates : Overview

<p>Literacy</p> <p>Drama: Children will impersonate pirates to understand their way of living to help with all areas of writing. Children will perform class assemblies around the topic.</p> <p>Instructions: As we move through the topic children will write a set of instructions linked to a treasure map as if they were a pirate using key words and new vocabulary. They will include directional language in their writing.</p> <p>Narrative:</p> <p>Children will write stories in role using their learning about pirates over the weeks. They will use appropriate language and think about what they need to do to interest the writer.</p> <p>SPAG</p> <p>On-going SPAG lessons linking to topic where appropriate. Children will learn spellings rules which will link to their weekly spelling tests.</p> <p>Factual Writing:</p> <p>Children will write about facts they have learnt. Writing will be linked to SPAG and what they are learning that week will form part of the success criteria.</p> <p>Diaries: As we move through the topic children will write diary entries as if they were a pirate using key words and new vocabulary. They will include thought and emotions in their writing.</p>	<p>Numeracy</p> <p>Number and place value:</p> <p>Count, read and write numbers to 100. Count in multiples of 2, 5 and 10. Give a number; identify one more and one less. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Read and write numbers from 1 to 20 in numerals and words</p> <p>Addition and subtraction.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 - \square = 9$.</p>	<p>Geography</p> <p>Children will learn and recognise the features of a map, they will learn how to use a key and will gain an introduction to simple atlases. They will compare old and new maps and discuss any differences.</p> <p>Children will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Children will use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>History</p> <p>They will recognise and understand that different things happened at different times in the past.</p> <p>Children will study changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.</p>	
	<p>PE Multi-skills.</p> <p>Children will develop competence to excel in a broad range of physical activities whilst being physically active for sustained periods of time. Children will have the opportunity to engage in competitive sports and activities and lead healthy, active lives.</p>	<p>D.T</p> <p>To use a range of materials creatively to design and make products (pirate ships). Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>	<p>PSHE</p> <p>Thrive approach</p> <p>Children will continue to develop strategies to deal with emotions. They will learn to respect the view and opinions of others. Children will play whole class games to promote respect and sharing.</p> <p>Art</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. (Pirate maps). To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Homework</p> <p>Individual weekly spellings linked to phonics and year 1/2 spelling lists. Spellings also linked to topic. Precision teaching on-going.</p>

