Year 1/2
Spring 1

Mathematics

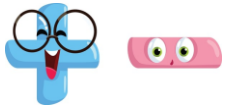


Y1: Place Value

In Y1 we will develop our understanding of numbers to 20 by counting, reading and writing numerals. We will explore tens and ones, compare and order numbers, and use place value to solve simple problems.

Addition and subtraction

In Y1 we will use practical resources, drawings and number lines to add and subtract numbers to 20. We will develop our ability to solve simple addition and subtraction problems, by recalling and using number bonds within 20.



Y2:: Place Value

In Y2 we will develop our understanding of numbers to at least 100 by counting forwards and backwards, reading and writing numerals, and representing numbers in different ways. We will recognise the value of each digit in a two-digit number by identifying tens and ones. We will compare and order numbers using mathematical language and symbols, and use place value knowledge to solve simple problems,

Money

In Y2 we will learn to recognise and use coins and notes, including pounds and pence, in everyday contexts. We will compare amounts of money and use addition and subtraction to solve simple problems, including finding change.





Science -Materials

KQ- How are materials used in design?

In Science we will learn about different everyday materials such as wood, metal, plastic, glass, rubber, rock, fabric, paper and brick. We will identify the properties of these materials and conduct investigations to explore how different materials are better suited for different objects.

Music - Charanga

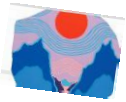
As musicians our focus is 'I want to play in a band'. We will learn about singing and playing together in an ensemble.



Geography - My Local Area and Tulum, Mexico

KQ- What are the similarities and differences between my local area and Tulum, Mexico?

In this unit, we will study the human and physical geographical features of Tulum, Mexico and compare them to the features of our local area. We will explore the world using atlases and globes to identify the seven continents and five oceans, as well as the countries, capital cities and surrounding seas of the United Kingdom.





Art - Chromatic

KQ- How can artists use colour?

In Art, we will develop our knowledge of colour theory and create landscapes using complementary colours.

Phonics

We will follow the Little Wandle Phonics Scheme to develop secure phonic knowledge. In Y1 we will review previously taught sounds and tricky words from Phases 2-4, then learn the Phase 5 graphemes and their alternative pronunciations. In Y2, we will continue to build on our phonics knowledge by reviewing and securing Phase 5 sounds and tricky words and apply this understanding in reading and spelling.



RE

In *Y1* we will find out about the Torah, the Bible and the Qur'an before exploring why they are important for Jews, Christians and Muslims.

In *Y2* we will learn all about Buddha and his teachings. We will explore key principles of Buddhism as well as the meaning of some Buddhist symbols.



PE - Dance

In PE we will explore traveling actions, movement skills and balancing to create our own dance.



Literacy

Y1 - The Place Value of Punctuation and Spelling

In Y1 we will learn how punctuation and grammar help make our writing clear and easy to understand. We will explore the role of punctuation as well as simple grammar rules like nouns, verbs, and adjectives. Through fun, hands-on activities, we will practice reading, writing, and punctuating sentences correctly, helping us to become more confident and accurate writers.







Y2 -

Non-Chronological Report - Marvelous Minibeasts

In Y2 we will explore the model text 'Marvellous Minibeasts' to learn the features of a non-chronological report. We will use our understanding to write our own non-chronological report including factual sentences using technical vocabulary, expanded noun phrases, and conjunctions to add detail. We will organise information under headings, group related ideas together and use the present tense.

Recount - The Little Red Riding Hood

In Y2 we will use the story 'Little Red Riding Hood' to learn how to write a recount. We will analyse the text to develop our understanding of how to use descriptive details, time connectives and conjunctions to make our writing clear and engaging. We will sequence events in the order they happened, write in the past tense, and use first-person language to describe actions and feelings.

Computing- Robot Algorithms

In computing we will: begin to understand instructions in sequences and the use of logical reasoning to predict outcomes in technology.

PSHE

Children will take part in lessons on relationships.