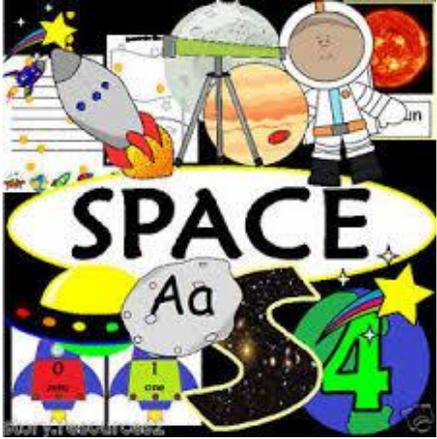


Year 2 Term 2a (2017-18) Space Invaders : Overview

<p>Literacy</p> <p>Drama: Children will impersonate astronauts to understand their way of working to help with all areas of writing. Children will perform class assemblies around the topic.</p> <p>Narrative: Chn will look at stories from fantasy worlds - alien stories Focus Texts Here Come the Aliens by Colin McNaughton and Aliens Love Underpants by Claire Freedman and Ben Cort. Beegu by Alexis Deacon, Whatever Next by Jill Murphy.</p> <p>Poems: on a Theme –Space.</p>	<p>Numeracy</p> <p>Multiplication and division: Children recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Children learn to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>Money & Time: Children recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. They find different combinations of coins that equal the same amounts of money. Also, children solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Children will compare and sequence intervals of time and tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Fractions: Children recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Children write simple fractions, for example $\frac{1}{2}$ of 6 = $\frac{2}{4}$ $\frac{1}{2}$ 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>	<p>History</p> <p>Children will focus on studying the lives of significant individuals in the past and significant historical events.</p> <p>In particular looking at:</p> <ul style="list-style-type: none"> • History of Space. • First Man in Space. • Neil Armstrong. • Environmental differences Moon/Space and here. 		
<p>Information texts: Children will investigate and write non Chronological reports, list, labels and captions. Children will label rockets, information about rockets and will write lists, signs and posters all linked to space.</p> <p>Postcards: from the sun.</p> <p>SPAG: On-going SPAG lessons linking to topic where appropriate. Children will learn spellings rules which will link to their weekly spelling tests.</p> <p>Phonics: On-going streamed throughout KS1 from phase 2-5.</p>	<p>PE Gymnastics Perform dances using simple movement patterns. Football/Multi-skills with Newcastle United.</p>	<p>Music</p> <ul style="list-style-type: none"> • Long and short sounds – fireworks • Listening to space sound effects • Uses instruments to create own space sounds • Sounds to accompany space images – compose space music • Listen to extracts from The Planets (Holst) • Space songs – out of the ark book 	<p>PSHE Thrive approach Children will continue to develop strategies to deal with emotions. The will learn to respect the view and opinions of others. Children will play whole class games to promote respect and sharing.</p>	
		<p>I.T. Understand what algorithms are. Children create and solve computer algorithms.</p>	<p>Art/D&T Designing and making rockets. Weaving bookmark rockets. Moonscapes. Suncatchers – space theme. Alien designing and painting. 3D alien models. Large planets. Mars Landscapes.</p>	<p>RE Sikhism – A story is used to illustrate the importance of miracles in religion and demonstrate a narrative associated with a place of pilgrimage.</p> <p>Homework Individual weekly spellings linked to phonics and year 1/2 spelling lists. Spellings also linked to topic. Precision teaching on-going.</p>

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