



History- Stone Age to the Iron Age

Key Question-How did daily life in Britain change from the Stone Age to the Iron Age?

In this unit, we will learn about prehistory in Britain and how we know about life in the past. We will explore what life was like during the Stone Age, Bronze Age and Iron Age. We will find out how early civilisation began, how farming changed the way people lived, and how new materials such as bronze and iron led to developments like stone circles and large defensive earthworks that we can still see today.

Science: Forces and Magnets

Key question: How do magnets work?

During this unit, we will explore pushes and pulls as an introduction to forces. We will investigate how different surfaces affect movement through friction, before learning how magnets can push and pull without touching. We will also learn about magnetic poles and practice predicting when magnets will attract or repel each other.



DT- Craft

We will improve our fine motor skills by cutting and joining different materials.

RE - Hinduism

Key Question: What is Diwali?

In this unit, we will learn about Diwali and why it is important to many Hindus. We will explore the story of Rama and Sita, the meaning of light, and how people celebrate Diwali through prayer, diyas and rangoli.

PE- Fitness

We will carryout a range of activities that explore and develop different areas of our health and fitness.

We will practice running, jumping and throwing. Developing flexibility, strength and control.

PSHE

We will explore important topics about our health, wellbeing, and relationships. We will learn how to make safe and responsible choices, understand our feelings and emotions, and develop skills to manage friendships and conflicts.

Computing- Computing systems and networks

We will explore how digital devices take inputs, process information, and produce outputs.

Music - Charanga

All the learning in this unit is focused on learning how to use a Glockenspiel instrument playing the correct notes.

Year 3 Autumn 2

Maths

Topic: Addition and Subtraction

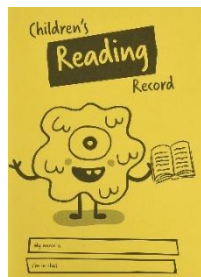
We will cover adding and subtracting numbers up to three digits, both mentally and using written methods. We will solve practical problems, estimate and check our answers, and explain our methods to become confident and fluent in addition and subtraction.

Topic: Measurements- Time

We will cover telling the time to the nearest minute, reading both digital and analogue clocks, and using am and pm. We will learn to measure durations, compare and sequence events, and solve problems involving hours, minutes, and seconds.

Homework- Little and Often

EdShed (Spellings), Doodle Maths and TTRS/ Numbots to be completed weekly, along side reading.



English

PVPG- Place Value of Punctuation and Grammar

Year 3 PVPG helps children build a solid understanding of how sentences and writing work by gradually introducing key punctuation and grammar concepts.

Pupils learn to:

- Identify and use different types of nouns, including common, proper, collective and partitive nouns.
- Recognise and use a range of verbs (being, action, regular and irregular) and verb phrases.
- Understand the subject in a sentence and begin to identify the leftover parts.
- Develop understanding of sentence structure, including how to build sentences with different components.
- Apply punctuation accurately to clarify meaning (including capital letters and full stops in earlier work that feeds into PVPG and then extended elements through the year).



Recount- The Witch in the Woods

In The Witch in the Woods, we will explore a story by looking closely at the characters, setting, and events, and practice using descriptive language to bring the story to life. We will write recounts to describe past events in order, using time words and past tense. For the biography, we will focus on the witch from Hansel and Gretel, learning how to research and organize facts about her life, including her personality, actions, and impact on the story.



Handwriting- Cursive

We will continue to develop our handwriting skills as we follow the Letter Join scheme.

Reading

The class will be taking part in guided reading sessions three times per week. We will focus on understanding the vocabulary, working on prosody and answering VIPERS comprehension questions.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Reading For Pleasure

Daily stories will be shared with the class.



French

In this unit we will develop the knowledge and skills to be able to introduce ourselves, say how we feel.