

## Year 3 and 4 Term 2a (2014-15)

## Frozen Worlds: Overview

<p><b><u>Literacy</u></b>  <b>Information texts:</b> the children will know the features of non-fiction books and be able to use the index and glossary etc to help them in their research.  <b>Non-chronological reports:</b> the children will make notes and write their own reports about an aspect of our topic (for eg polar bears)  <b>Diaries:</b> the children will write their own imaginary Arctic or Antarctic diaries using knowledge acquired through the topic.  <b>Poetry:</b> the children will learn how poets create imagery through use of adjectives, descriptive detail and devices such as similes. They will write their own poems based on the idea of 'Frozen Worlds'.</p> <p>Phonics, reading, spelling, grammar and handwriting ongoing.</p>	<p><b><u>Numeracy</u></b>  The children will be taught a range of mental and written strategies to develop their numeracy skills as appropriate. Where relevant, cross-curricular links will be made and skills developed in context.</p> <p><b><u>RE</u></b>  The children will learn about the early life of Jesus and the stories about his time in the desert and his disciples. They will consider the lifestyles of some Christians today.</p> <p><b><u>PE</u></b>  Gymnastics (Thursday)  Swimming (Friday)</p>	<p><b><u>Geography/History</u></b>  The children will use maps, atlases and globes to locate the Arctic and Antarctic. They will recognise key physical and human features of both regions and will compare and contrast them. They will begin to consider the impact of environmental issues such as global warming. The children will learn about important historical events connected to these areas eg the 'race to the south pole' and the sinking of the Titanic.</p> <p><b><u>Art</u></b>  The children will undertake artwork related to the topic with a focus on sculpture, textiles and collage.</p>	<p><b><u>PSHE</u></b>  <b><u>Going for Goals</u></b>  The children will reflect on the idea of achieving a goal through a study of the story of the athlete Mo Farrah. They will consider personal goals and learn how to make the first small steps to achieving them.</p>
<p><b><u>Music</u></b>  Learning to play the ukelele.</p>	<p><b><u>ICT</u></b>  <b>Yr3/4</b>  Children will learn what an algorithm and decomposition is. <b>Yr 4</b> How do computer programs use variables? Controlling physical systems.</p>	<p><b><u>French</u></b>  The children will become familiar with some French words and phrases through interacting with familiar fairy stories (ICT).</p>	<p><b><u>Homework</u></b>  <i><b>Homework to support classroom work will be handed out each Monday and must be back in school on Friday.</b></i></p>