

Personal, Social and Emotional

Children will learn a range of emotions and feelings whilst developing their friendships and confidence after returning to school. They will learn and settle into new school routines and class rules.

Numeracy

We will follow the WRM unit of work; 'Just like me'

Children will match and sort, make comparisons and explore pattern through a range of high quality texts and different learning environments. Children will learn through indoor and outdoor environments such as home corner, finger gym, construction area, sand and water.

Physical development

We will explore our surroundings and discuss safety. Through weekly yoga we will develop a range of ways to move and balance. In addition, we will learn the importance and keeping healthy and exercising.

Finally we will develop our pencil control and letter formation.

Expressive arts and design

We will explore colour mixing, colours and emotions. We will learn songs and rhymes and explore instruments and sound. In addition, we will develop imaginative role play areas.



Communication and Language

Children will develop communication and language through stories, songs, rhymes and role play. Emphasis will be on building vocabulary through role play.



Reception

Autumn One

All about me

Continuous Provision

Resources are provided inside and outside the classroom for children to interact with creatively. The idea of continuous provision is that it encourages the children to learn in the absence of an adult and enhance previously taught concepts.

Understanding the world

As a class we will celebrate our families and share our experiences.

We will learn about our body and explore our senses through touch, taste, sound and smells. My school.

We will explore our school environment and discuss living in our community learning about people who help us.

Literacy

Phonics

We will follow the Jolly Phonics scheme. Targeted interventions are continuously evaluated for those children who require additional support.

Literature Works

We will be using the core texts pictured below as a stimulus for our fictional and non-fictional writing. Children will engage in writing for different purposes.

We will continue to develop our handwriting skills as we follow the Letter Join scheme and adopt pre cursive handwriting throughout reception.

Each day, we set aside time for stories from the Pie Corbett Reading Spine to develop our vocabulary, understanding of various texts and reading skills.

Home/school link

Children will be given sound sheets and flashcards to take home and practice following on from their sound of the day.

